

# **PCHS**

## **PBIS PROGRAM**

### **PARENT INFORMATION SHEET**

#### **What is PBIS?**

PBIS (Positive Behavior Interventions & Supports) is an evidence-based, data-driven framework (3-Tiers) proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for all students. The purpose of PBIS is to improve the effectiveness, efficiency, and equity of schools and other agencies. PBIS improves social, emotional, and academic outcomes for all students, including students with disabilities and students from underrepresented groups. PCHS will focus on accumulating and analyzing discipline data, setting and reinforcing school-wide student expectations, providing teachers with strategies to strengthen classroom interventions and supports, and establishing a school-wide acknowledgment system to reward positive behavior.

#### **Analyzing Data:**

The PBIS team will use behavioral/discipline data to make informed decisions. This will allow the PBIS team to respond consistently to problem behavior, regularly monitor patterns of problem behavior across the school, identify contexts where more support is needed, reduce referral disproportionality by race, ethnicity, disability, gender, etc.

#### **School-Wide Expectations:**

Clear expectations and rules have been developed and integrated into a school-wide behavior matrix. The PCHS behavior matrix will be strategically placed around the school as a reminder to students. Throughout the school year teachers will teach, practice, and positively reinforce these expectations

#### **School-Wide Acknowledgement System: (Rewards and Incentives are subject to change)**

A sound behavior acknowledgment system will be implemented to reward positive behavior by students and staff. Students will be rewarded daily, weekly, monthly, and at the end of each semester. Rewards may include PATS Bucks for use at the Liberty Café, free tickets to sporting events, gift cards, ice cream, and pizza socials, jeans day passes (staff), field day, etc.

#### **Classroom Interventions and Supports:**

Teachers will consistently utilize classroom interventions and support to foster positive relationships with students.